

Mary L. Still  
Curriculum Vitae

**Contact Information**

Department of Psychology  
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Old Dominion University  
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**Academic Positions**

Lecturer – Psychology	Old Dominion University	July 2015 – present
Lecturer – Psychology	San José State University	Aug 2013 – July 2015
Assistant Professor – Psychology	Missouri Western State University	Aug 2009 – May 2013

**Other Appointments**

Assistant Professor Collaborator	Iowa State University	Jan 2015 – present
Visiting Researcher	Iowa State University	Summer 2012

**Education**

<b>Ph.D. Cognitive Psychology</b>	Iowa State University	2009
Dissertation: <i>Identifying the contributions of letter identity and relative letter position to orthographic priming.</i>		
Major Professor: Alison L. Morris, Ph.D.		
<b>M.S. Cognitive Psychology</b>	Iowa State University	2006
Thesis: <i>The roles of awareness and encoding effectiveness in repetition blindness.</i>		
Major Professor: Alison L. Morris, Ph.D.		
<b>B.S. Psychology</b>	Missouri Southern State University	2004
<b>B.A. English</b>	Missouri Southern State University	2004
Graduated Summa Cum Laude		

**Publications**

^ Student Collaborators

Grgic, J. E., **Still, M. L.**, & Still, J. D. (2016). Effects of cognitive load on affordance-based interactions. *Applied Cognitive Psychology*, 30, 1042-1051.

Geller, J.^, **Still, M. L.**, & Morris, A. L. (2016). Eyes wide open: Pupil size as a proxy for inhibition in the masked priming paradigm. *Memory & Cognition*, 44, 554-564.

**Still, M. L.** & Still, J. D. (2015). Contrasting traditional in-class exams with frequent online testing. *Journal of Teaching and Learning with Technology*. 4(2), 30-40.

Still, J. D., **Still, M. L.**, & Grgic, J. E. (2015). Designing intuitive interactions: Exploring performance and reflection measures. *Interacting with Computers*, 27, 271-286.

## **Publications (cont.)**

^ Student Collaborators

- Schuster, D., **Still, M. L.**, Still, J. D., Lim, J. J., Feria, C., & Rohrer, C. (2015). Opinions and algorithms: An investigation of trust in people versus automation in app store security. *Proceedings of the International Conference on Human Aspects of Information Security, Privacy, & Trust at the 17<sup>th</sup> International Conference on Human-Computer Interaction*. Los Angeles, CA.
- Still, M. L.** & Still, J. D. (2012). Practical recommendations for examining subliminal techniques in ubiquitous computing. *Proceedings of the Effects of Subliminal Perception in Ubiquitous Computing Environments Workshop at the 14<sup>th</sup> International Conference on Ubiquitous Computing*, Pittsburgh, PA.
- Morris, A. L. & **Still, M. L.** (2012). Orthographic similarity: The case of “reversed anagrams”. *Memory & Cognition*, 40, 779-790.
- Morris, A. L., **Still, M. L.**, & Caldwell-Harris, C. L. (2009). Repetition Blindness: An emergent property of inter-item competition. *Cognitive Psychology*, 58, 338-375.
- Morris, A. L., Cleary, A. M., & **Still, M. L.** (2008). The role of autonomic arousal in feelings of familiarity. *Consciousness and Cognition*, 17, 1378-1385.
- Morris, A. L., & **Still, M. L.** (2008). Repetition blindness for nonwords: Now you see it, now you don't. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 34, 146-166.
- Morris, A. L., **Still, M. L.**, Caldwell-Harris, C. L., & Atkinson, M.D.^ (2007). Semantic interference and associative facilitation from words presented in rapid-serial-visual-presentation. *Psychonomic Bulletin & Review*, 14, 755-761.

## **Edited Professional Publications**

- Still, J. D., **Still, M. L.**, & Bell, J.^ (2014, August 27). Closing the knowledge gap with intuitive flat designs. *UX Magazine*, Article No. 1297.

## **Manuscripts in Preparation**

- Still, M. L.**, & Still, J. D. (accepted pending revision). *Practical recommendations for examining subliminal techniques in ubiquitous computing*.
- Still, J. D. & **Still, M. L.** (revise/resubmit). *Implicit influence of visual saliency on webpage product searches*.
- Still, M. L.** & Geller, J.^ (revise/resubmit). *Emotional processing of TXTMSG abbreviations and their translations*.
- Still, M. L.** & Morris, A. L. (revise/resubmit). *Interfering anagrams: Responses to blur are slowed by rule*.

## **Presentations**

^ Student Collaborators

- Still, M. L., Langley, M. M., & Cronk, B. (2017, May). *Is the 2016 Presidential Election a Flashbulb Event?* Poster presented at the Annual Meeting of the APS-STP Teaching Institute, Boston, MA.

## **Presentations (cont.)**

<sup>^</sup> Student Collaborators

- Hicks, J. <sup>^</sup>, **Still, M. L.**, & Still, J. D. (2017, March). *E-Commerce Products with Higher Visual Saliency are Found Faster*. Poster presented at the Southeastern Human Factors Applied Research Conference, Raleigh, NC.
- Geller, J. <sup>^</sup> & **Still, M. L.**, (2016, November). *The Race toward the Lexicon: How does Cursive Shape Up?* Poster presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Geller, J. <sup>^</sup>, **Still, M. L.**, & Caldwell-Harris, C. L., (2015, November). *Do You Know Where Your Word has Been? A Right Hemisphere Mechanism for Contextual Diversity*. Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Schuster, D., **Still, M. L.**, Still, J. D., Lim, J. J., Feria, C., & Rohrer, C. (2015, August). *Opinions and Algorithms: An Investigation of Trust in People versus Automation in App Store Security*. Paper presented at the 3<sup>rd</sup> International Conference on Human Aspects of Information Security, Privacy, & Trust held at the 17<sup>th</sup> International Conference on Human-Computer Interaction. Los Angeles, CA.
- Still, J. D., Masciocchi, C. M. & **Still, M. L.** (2014, November). *Stimulus- and Goal-Driven Influences on Visual Searches in Webpages*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Still, M. L.** & Still, J. D. (2014, May). *Ramifications of Quiz Format on Retention and Online Studying*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.
- Ardner, B. L.<sup>^</sup>, Humphrey, K. J.<sup>^</sup>, Hebig, M. A.<sup>^</sup>, Fuglestad, P. T., **Still, M. L.**, & Langley, M. M. (2014, May). *Tracking the Development of Students' Academic Self-Efficacy in a Psychology Research Methods Course: Statistical and Methodological Design Skills*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.
- Bennett, S. J.<sup>^</sup>, Zabel, L. I.<sup>^</sup>, **Still, M. L.**, Fuglestad, P. T., Beyer, S., & Langley, M. M. (2014, May). *Tracking the Development of Students' Academic Self-Efficacy in a Psychology Research Methods Course: Academic Writing and Information Literacy Skills*. Poster presented at the Annual Meeting of the APS-STP Teaching Institute, San Francisco, CA.
- Geller, J. <sup>^</sup>, **Still, M. L.**, & Morris, A. L. (2013, November). *The Reversed Goldilocks Effect: Premask Duration Modulates Priming in the Masked-Priming Same-Different Task*. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, ON.
- Still, M. L.** & Morris, A. L. (2012, November). *Alternative Methods for Measuring the Frequency of TXTMSG Abbreviations*. Poster presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Morris, A. L. & **Still, M. L.** (2012, November). *Attention, Competition, and Lexicality in the Same-Different Matching Task*. Paper presented at the Annual Meeting of the Psychonomic Society, Minneapolis, MN.

## **Presentations (cont.)**

^ Student Collaborators

- Still, M. L., & Still, J. D.** (2012, September). *Practical Recommendations for Examining Subliminal Techniques in Ubiquitous Computing*. Paper presented at the Effects of Subliminal Perception in Ubiquitous Computing Environments Workshop at the 14<sup>th</sup> International Conference on Ubiquitous Computing, Pittsburgh, PA.
- Still, M. L., Morris, A. L., & Jones, K.** ^ (2011, November). *IDK if You Really H8IT Unless You Spell it Out*. Poster presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.
- Morris, A. L. & Still, M. L.** (2011, November). *A Tale of Two Tasks: Why the Results from Masked Priming and Same-Different Matching Tasks Differ*. Paper presented at the Annual Meeting of the Psychonomic Society, Seattle, WA.
- Still, J. D. & Still, M. L.** (2011, May). *No Cost or Benefit from Frequent Online Quizzes Compared to Traditional Exams*. Poster presented at the Annual Meeting of the Society for the Teaching of Psychology, Chicago, IL.
- Still, J. D., Grgic, J. E. ^, & Still, M. L.** (2011, February). *The Method Matters in Discovering "Natural" User Interface Mappings*. Paper presented at the Annual Meeting of the Saint Louis User Experience Conference (STL UX), Saint Louis, MO.
- Still, M. L. & Morris, A. L.** (2010, November). *Interference from Reversed Anagram Primes: Another Source of Inhibition in Word Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Saint Louis, MO.
- Morris, A. L. & Still, M. L.** (2010, November). *The Facilitatory Length Effect in Visual Word Recognition*. Paper presented at the Annual Meeting of the Psychonomic Society, Saint Louis, MO.
- Still, M. L., West, R., & Morris, A. L.** (2010, April). *Letter Identity and Position in Word Recognition: An ERP Study*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Morris, A. L. & Still, M. L.** (2009, November). *Three Puzzling Findings in Visual Word Recognition*. Paper presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
- Still, M. L. & Morris, A. L.** (2008, November). *Opposing Contributions of Letters and Bigrams in Word Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Morris, A. L. & Still, M. L.** (2008, November). *Orthographic Similarity of Anagrams Revealed through Repetition Blindness and Masked Priming*. Paper presented at the Annual Meeting of the Psychonomic Society, Chicago, IL.
- Still, M. L.** (2008, May). *Letter Order Judgments are Influenced by Orthographic Regularity*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL. \*MPA graduate student award

## **Presentations (cont.)**

^ Student Collaborators

- Still, M. L., & Morris, A. L.** (2007, November). *Dissociative Effects of Prime Duration, Lexicality, and Word Frequency in Lexical Decision*. Poster presented at the Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Still, M. L., & Morris, A. L.** (2006, November). *The Role of Competition in Repetition Blindness*. Poster presented at the Annual Meeting of the Psychonomic Society, Houston, TX.
- Still, M. L.** (2006, May). *Semantic Interference and Associative Facilitation for Words*. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Morris, A. L., Cleary, A. M., & Still, M. L.** (2005, November). *Electrodermal Recognition without Identification: A Relation between the Autonomic Response and Familiarity-Based Recognition?* Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, ON.
- Morris, A. L., Cleary, A. M., & Still, M.L.** (2005, April). *Electrodermal Recognition without Identification: A Relation between the Autonomic Response and Familiarity-based Recognition?* Poster presented at the Annual Meeting of the Cognitive Neuroscience Society. New York, NY.

## **Sponsored Presentations**

\* Award-winning student presentations

- Brennan, J. M. & Brown, P.** (2015, May). *Cognitive Benefits of Video Game Play on Visuospatial Tasks*. Poster presented at the annual Spartan Psychological Association Research Conference. San José, CA.
- Ochoa, M., Christensen, K., & Rodgers, G.** (2015, May). *Effects of Power Posing and Self-Esteem on Stress*. Poster presented at the annual Spartan Psychological Association Research Conference. San José, CA.
- Mullins, A.** (2013, April). *LOL if You Know What I Mean: Abbreviations' Effects on the Interpretation of Text Messages*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Ratliff, J.** (2013, April). *Is LOL Okay to Say? How Abbreviations Affect a Message's Ambiguity and Politeness*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Jones, K.** (2013, April). *LMAO! Do You Know What I Mean? The Role of Abbreviations in Communicating Emotions and Humor*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.
- Mullins, A.** (2013, March). *Please Smile if You Understand What I Mean: The Nonlinguistic Functions of Emoticons*. Poster presented at Great Plains Student Psychology Convention. Omaha, NE.
- Mullins, A.** (2012, December). *Please Smile if You Understand What I Mean: The Nonlinguistic Functions of Emoticons*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

## **Sponsored Presentations (cont.)**

\* Award-winning student presentations

Boan, E., Edwards, J., Ratliff, J., & Waller, A. (2012, April). *Know What I Mean? Perception of Emotional Content in Email, Notes and Text Messages*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Griffin, J. (2011, December). *Bystander Identification Accuracy: Memory for Faces among Emotional Stimuli*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Morgan, R. (2011, December). ☺ *Only if You Mean it: Emoticon Perception in Sentences*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Griffin, J., Morgan, R., & Washington, D. (2011, April). *PLZ add LOL if U R JK: The Importance of Emotional Cues in Text Messaging*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

Alfred, L., Armilio, M., Frazier, A., Henton, M., Kempf, J., & Shinn, C. (2010, April). *Effect of Emoticons on Perceived Emotionality and Memory for Words*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

\*Solomon, S. (2010, April). *Idk How to Feel About this Txt Msg: Absence of Emotion when Processing Acronyms*. Poster presented at the 30<sup>th</sup> Annual meeting of the Great Plains Students' Psychology Convention. St. Joseph, MO.

Belcher, J., Keuhn, Y., Powell, A., Solomon, S., & Sterzinger, J. (2009, November). *Idk How to Feel About this Txt Msg: Absence of Emotion when Processing Acronyms*. Poster presented at the Semi-annual Multidisciplinary Research Day. St. Joseph, MO.

## **Student Dissertations, Theses, and Capstone Projects**

### Graduate Dissertations, Theses, and Projects

**Dissertation Co-Advisor:** Jason Geller (PhD expected 2017) "Would Disfluency by any other Name still be Disfluent? Examining the Boundary Conditions of the Disfluency Effect"

**Thesis Committee Member:** Joseph E. Grgic (2011) "Working Memory Effects on Affordances"

### Undergraduate Honors Theses

**Committee Member:** Gregory Costedoat (Summer 2015) "The Effects of Glucose on Multiple Object Tracking"

## **Awards**

Jesse Lee Myers Excellence in Teaching Award (MWSU University-level)	2012
Psychology Graduate Student Award: Exceptional Undergraduate Mentoring	2009
Midwestern Psychological Association Graduate Student Paper Award	2008
MSSU Honors Program Co-Graduate of the Year	2004
E.O. and Virginia Humphrey Award (leadership, athletics, & respect)	2004
MSSU Psychology Student of the year	2002

## **Funding**

Interdisciplinary Writing Grant (\$19,981) Landers, Marrow, Still, & Younkin “Using integrative learning to improve disciplinary writing”		2017 – 2018
Faculty Innovator Grant (\$1,500) Still & Landers “Making a connection: statistics and methods in the real world”		2015 – 2016
Research Scientist – Optimizing the user experience of device customization, Motorola (\$9,635) contracted through SJSU research foundation		2015
Research, Scholarship & Creative Activity Award (SJSU \$5,000 funds declined)		2015
Faculty Development Funds (travel)	MWSU, SJSU, ODU	2009 – present
Scholarship of Teaching and Learning Research Grant (not funded)		2011 – 2012
Harold Gaskill Fellowship (summer funding)	ISU Psych Dept.	2005 – 2009
Research Assistantship	ISU Psych Dept.	2004 – 2009
Professional Advancement Grants (travel)	ISU/ISU Psych Dept.	2005 – 2009
NCAA Post-Graduate Scholarship	NCAA	2004
Bright Flight Recipient	State of Missouri	1999 – 2004
Evans Scholarship (Full academic scholarship)	MSSU Honors Program	1999 – 2004

## **Teaching Experience**

**Course Instructor** (Evaluation scores range from 5 = Very Effective/Excellent to 1 = Very Ineffective/Poor)

<b>Title</b>	<b>Level</b>	<b>Eval. (M)</b>	<b>University</b>
Quantitative Methods	Psyc317	4.25	ODU
Research Methods in Psychology	Psyc318W	4.50	ODU
Human Cognition	Psyc410	4.41	ODU
Principles of Learning	Psyc414	5.00	ODU
Writing for Social Sciences	Psyc100W	4.60	SJSU
Adv. Research Methods	Psyc120	4.50	SJSU
Adv. Research Methods: Cog/Per	Psyc121B	4.80	SJSU
Seminar: Experimental Methods	Psyc220	4.60	SJSU
General Psychology	Psy 101	4.48	MWSU
Intermediate Psychology	Psy 200	4.73	MWSU
Research Team in Psychology	Psy 303	4.93	MWSU
Cognitive Psychology	Psy 340	4.57	MWSU
Motivation and Emotion	Psy 360	4.54	MWSU
Learning	Psy 335	4.65	MWSU
Independent Research	Psy 450	*	MWSU
Seminar: Human Centered Design	Psy 694	*	MWSU
Learning and Memory	Psych 313	4.45	ISU

\* Course with fewer than five students, thereby precluding use of traditional evaluations.

° Online course offering

MWSU evaluation ratings have been reverse-scored to be congruent with the other scales.

## **Professional Service**

### Ad Hoc Reviewer

Computers in Human Behavior	2016 – present
Transportation Research Part F: Traffic Psychology & Behavior	2016 – present
Scholarship of Teaching and Learning in Psychology	2016 – present
Journal of Psycholinguistic Research	2009 – present
Instructor's Manual & Test Bank Revision Sensation & Perception, 9 <sup>th</sup> Edition – E. B. Goldstein	2013
Instructor's Manual & Test Bank Revision Cognitive Psychology, 6 <sup>th</sup> Edition - R. J. Sternberg	2011
Judge – Great Plains Undergraduate Research Conference	2009
Reviewer for APSSC Student Research Award Competition	2007 – 2009

## **Professional Development**

Improving Disciplinary Writing Faculty Workshop (ODU)	2016
Faculty Development	2009 – present
Social Media in the Classroom	WebEx for Small Groups
Student Affairs and Student Civility	Student Engagement
Student Success through Good Advisement	Moodle Room Training
Graduate Student Recruitment Seminar	2011
Psycholinguistics Lab Manager (Supervisor: Alison L. Morris, Ph.D.)	2005 – 2009
NSF Grant Proposal (Morris & Still, not funded)	2007 – 2008
Center for Excellence in Learning and Teaching (ISU)	2007 – 2009
Getting students to read	Engaging students in the classroom
WebCT training	Teaching & learning in a MUVE (Second Life)
Accountability in group work	Scholarship of teaching and learning
NSF Grant Writing Seminar (ISU)	2006

## **University and Community Service**

Honors Committee – ODU Psych Department	2016 - present
Online Teaching Committee – ODU Psych Department	2015 – 2016
Psi Chi Advisor – SJSU Psych Department	2013 – 2015
Undergraduate Recruiting Committee Chair – MWSU Psych Department	2012 – 2013
Undergraduate Recruiting Committee – MWSU Psych Department	2009 – 2013
Registration Procedures Committee – MWSU University-level	2012 – 2013
Professional Leave Committee – MWSU University-level	2011 – 2012
Super Science Saturday – St. Joseph Museums	2010 – 2013
Research Participation Pool Committee – MWSU Psych Department	2010 – 2013
Assessment Committee – MWSU Psych Department	2009 – 2013
Master's Thesis Manual Committee – MWSU Graduate College Co-developed the first thesis manual for MWSU	2009 – 2011
Graduate Student Representative: Cognitive – ISU Psych Department	2007 – 2008



### **Guest Lectures and Invited Talks**

Computer mediated conundrum: Does abbreviating a message abbreviate its meaning?	CSUMB	SP15
Form & Function: Decoding Written Communication	UI	SP12
Form & Function: Decoding Written Communication	WSU	FA11
Career as a Research Psychologist – Psy196	MWSU	SP11, SP12
Basics of APA Style – Nur395	MWSU	FA10
Operant Conditioning – Psy101 General Psychology	MWSU	SP09
How similar are <i>elba</i> and <i>ABLE</i> ?	MWSU, CMU	SP09
The Graduate School Experience	MSSU	SP08
Language – Psych 310 Brain and Behavior	ISU	SP07

### **Professional Affiliations**

Psychonomic Society  
Human Factors and Ergonomics Society  
Association for Psychological Science  
Society for the Teaching of Psychology  
Midwestern Psychological Association  
Psi Chi (psychology honor society)  
Omicron Delta Kappa (leadership society)